



Internationalization among State funding, Strategy and 3year Planning



Sapienza University of Rome SOME FIGURES

- 112,529 Enrolled students
- 7,920 Foreign students
- 3,498 Academics
- 4,082 Administrative Staff
- 148 First Cycle (Bachelor)
- 109 Second Cycle (Master)
- 14 Single Cycle University Degrees
- 29 Programmes Taught in English (34 in 2018-2019)
- 81 PhD Courses
- 82 Specialization Schools
- **57** Training and Higher Education Courses
- 53 Courses with double and joint degree
- 239 Professional Master Degrees





Our main Internationalization policy starting questions

1. State rules and funding: which rules, how implemented and how many resources and Sapienza's budget?

- 2. Which Strategic Plan?
- 3. How is the Strategic Plan implemented in Sapienza and who and where starts and leads the monitoring process?
- (Which are the main steps to take and goals to be achieved and how do we improve our Internationalization strategy?)



1993

Recognition at national level of university financial autonomy



Introduction of the annual budget to be assigned to each single Italian university – **FFO**



Establishment of the first internal and external evaluation structures

Autonomy means that HEIs are free, within a certain frame, to act and use public funding according to their strategies/policies: from here the need of evaluation of performance in the use of public money



1993

Represents the year of transformation of the Italian university system (introduction of autonomy and 1st approach to Quality Assurance)

2005

Another relevant step forward is made with the Ministry *mandatory* assignment for the definition of the

Strategic Plan: each university establishes its own strategy/policy in coherence with the national policy

3 year Plan: each university sets Strategical and Operational Objectives/Indicators/Targets per year according to the SP and in coherence with the Ministry directives



Sapienza's budget is made out ROUGHLY of:

60% State Funding (FFO)

20% Students Fees

20% Private and Project Entries

 $(around \in 1.000.000.000)$

The FFO, given to each university by the Ministry of Education, is being calculated on:

- 1. BASE QUOTA
- 2. REBALANCING QUOTA + OTHER INTERVENTIONS
 - 3. MERIT/AWARD QUOTA + 3yP QUOTA

State funding - year 2016 available € 6.919.317.619

State funding - year 2017 available € 6.981.890.720



1.The Italian State funding: Keyword MERIT

1.BASE QUOTA (75% of the whole/€385 Mil. in 2015 and 67% of the whole/€345 Mil. in 2016 including 3yP)

- <u>Student Standard Cost</u> (Sapienza around 7.000 euros each) 20%
 - <u>Historic quota</u> 80%

The prevision is to transform this quota in 100% SSC in 2018.

The BASE QUOTA decreases in favor of other quotas:

2016 67% - **2017** 65% - **2018** 63% minimum

of the whole Ministry budget.

2.REBALANCING QUOTA + OTHER INTERVENTIONS

In 2015 it has been the 6% of the whole FFO for Sapienza.

In 2016 it is 12% maximum.

3.MERIT/AWARD QUOTA + 3yP QUOTA

In 2015 it represented the **18%** (€77 Mil.) of the whole FFO

2016 20% - **2017** 22% - **2018** 24% minimum – **INCREASING** + **1% dedicated to 3yP**

TOTAL STATE FUNDING FOR SAPIENZA IN 2016

€454.544.176,00

BUT SOME OTHER FUNDS ARE MISSING (OTHER INTERVENTIONS)



The Italian Ministry aims are:

- to reduce the QUOTA BASE to the 63% of the whole FFO within the year 2018
 - to turn it into a 100% based Student Standard Cost calculation quota within the year 2018 ...
 - to substitute slowly the QUOTA BASE with the MERIT/AWARD BASE



Internationalization is relevant mainly in the definition of the MERIT/AWARD QUOTA + 3yP

that are calculated on:

- a) Outcomes of Research Activities assessment (VQR) 60%
 - b) Recruitment Policies 20%
 - c) Internationalization of Didactics 20%

d)
$$+ 3yP 1\%$$

even though its relevance is necessarily comprised in the OTHER INTERVENTIONS (including YOUTH FUND)

Financial data not yet available from the Ministry!

is based upon a mission, a vision, and values and follows the political address of the Ministry of Education and Research.

SWOT ANALISYS.

The main **Strategic Objectives** set in the new SP 2016-2020 currently under approval are aimed at

- 1. Ensuring sustainable and qualified didactics, also at Intern. level
- 2. Enhancing Research productivity and quality, also at Intern. level
 - 3. Pursuing a socially responsible Development
 - 4. Guarantee of spaces, structures and sustainable building policy
 - 5. Ensuring quality, transparence, simplification and participation



Each main **Strategic Objective - SO**is declined into
STRATEGIC ACTIVITIES - SA
that have their own
IMPACT INDICATORS.

The step from the **Strategic Plan** towards the **3 year Plan** is very short for the operational planning of our institution.



Examples of

SO - SA - main indicators involving Internationalization within the SP 2016-2020:

1. SO: Ensure sustainable and qualified didactics, also at Intern. level

2a) SAs: Ameliorate attractivity for International students and staff

2b) SAs: Increase students' and staff global mobility

3. Impact Indicators

- Proportion of enrolled international students
 - Number of incoming students
 - Number of visiting professors
 - Number of outgoing students
 - Number of professors in mobility abroad
- Number of credits recognised to exchange students



Indicators try to comply with the SMART principle:

Specific

Measurable

Achievable

Realistic

Time-based



The Strategic Plan of Sapienza is also implemented through the **3 Year Plan** in which each indicator is declined into specific **TARGETS**.

For each year of implementation there is a target to be achieved.

Each year the target can be improved according to the performance of the previous year.



The 3yP of Sapienza is structured in one table.

The table is divided into 7 columns

Strategic objective

Strategic activities

Impact Indicators

Offices of the Administration involved

Target 2016

Target 2017

Target 2018



3. Assessment and monitoring activities

EXTERNAL ENTITY

MIUR – Ministry of Education University and Research ANVUR – National Agency for Evaluation of University and Research

- Defines indicators and parameters to allocate public funding
- Evaluates the efficiency/efficacy of Ministry funding programmes
 - Evaluates the incentives system set up by the Ministry aimed at allocating awarding funding



The Ministry allocates awarding funding according to the ANNUAL REPORT MADE BY ANVUR



3. Assessment and monitoring activities

Who makes the assessment of universities performance?

INTERNAL ENTITIES

Since the year 2009 Sapienza has an internal evaluation body

QUALITY TEAM supported by an ADMINISTRATIVE OFFICE

but there is also a statutory body, namely

EVALUATION BOARD (Nucleo di Valutazione, 1993) that
together with Rector, Administration Board, Academic Senate and

Director General defines

- the university Quality Assurance policy (also SP)
- the Quality **objectives** to be achieved in the frame of the **indicators** and **parameters** established by ANVUR to the Ministry for the allocation of public funding (including 3yP)

 <u>EB</u> is the link between University-Ministry and University-ANVUR



3. Assessment and monitoring activities

- ✓ Each end of year we prepare a report for the achieved objectives/indicators
 - ✓ Such report is based on schemes to be filled in
- ✓ The schemes are collected by the administrative Strategic Support Office
- ✓ Each indicator we do not achieve means a cost to Sapienza that needs to give money back to the Ministry
 - **✓ IMPORTANCE OF DATABASES**



Sapienza University of Rome International Rankings

Sapienza is present in all major international rankings





#124

#151-200

The QS World University
Rankings by Subject 2017
highlights Sapienza as the first
Italian University for 7 subjects
#1 Classics and Ancient History
#9 Archaelogy
#33 Library Management
#39 Physics



#215

The 2017 CWUR World
University Ranking
judges Sapienza the first
University in Italy



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